

## Sample student progress report

**Student Name: ALI SMITH**

**Indonesian**

**Semester 1, 2018**

Learning Area	Rating	Year 4	Year 5	Year 6	Year 7	Year 8
Language Pathway 1	C			x		

Work habits	Needs Attention	Acceptable	Very Good	Excellent
Effort			x	
Class Behaviour		x		

### What Ali has achieved

In Indonesian classes, Ali is able to take part in conversations and role-plays related to hobbies and animals. He is able to name leisure activities, discuss activities that students like to do as well as ask and describe what someone is doing. Ali is also able to name zoo animals and describe them. Ali participated in an excursion to the zoo and enjoyed completing the activities on the elephant trail. For his project, Ali conducted research on endangered animals and prepared a poster about saving the Sumatran tiger. Ali had email exchanges with his friend in Indonesia. In his email, he wrote about his family and his hobbies.

### Areas for improvement/future learning

Ali has difficulties with some aspects of grammar. He needs to remember that in Indonesian, there are no special terms for 'is' and 'are'. Ali also needs to apply his understanding of Indonesian body language. For example, when giving or receiving anything, he needs to remember to only use his right hand.

### The school will do the following to support Ali in his learning

To help Ali develop a good understanding of grammar, he will be provided with a range of revision activities and be encouraged to use short texts as models in his own writing.

### What you can do at home to help Ali's progress

Encourage Ali to complete his weekly homework and to revise his vocabulary, for example, by creating labels for household objects that he has learned about in Indonesian classes.

**Teacher: Mr Soekotjo**